

ASSIGNMENT OPTION #1

Cereal Box Book Report

You will read your selected summer reading novel and create a cereal box book report at home. You will decorate a real cereal box with illustrations and information related to the book you read using the directions below.

- **FRONT OF BOX**: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the storyline of the novel and sounds like cereal. Do not use the exact book title. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for *Harry Potter and the Sorcerer's Stone*, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lighting bolts.
- **RIGHT SIDE**: Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting. Create a "Nutritional Facts" chart that rates the book by giving the percentage of the RDA (Recommended Daily Allowance) in several categories (humor, drama, suspense, action, education, vocabulary, etc.) Make sure you include these and at least one category of your own.
- **LEFT SIDE**: Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.
- **BACK OF BOX**: Design a game that is based on the story. It can be a puzzle, a hidden picture illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.
- **TOP OF BOX**: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5.
- **PRIZE**: Cereal boxes often include a prize. Your prize must be something that the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

ASSIGNMENT OPTION #2

CREATE BOOKMARKS

Create four bookmarks by folding and cutting 8.5”x 11” sheets of paper into four equal parts. Record the following specific information in each bookmark, including the page and paragraph where your choice is located.

BOOKMARK 1- Write and sketch about the part of the text you found most interesting.

BOOKMARK 2- Write and sketch something you found confusing.

BOOKMARK 3- Write and illustrate an image of a word, from your novel, you think the whole class needs to learn. Be sure to include the definition of the word on your bookmark.

BOOKMARK 4- Your choice. Be Creative. (Ex. Write about the author, create a graph comparing/contrasting information from your novel, etc.)

- You will use the completed bookmarks or the cereal box to promote discussion of the summer reading book you selected by sharing your project with the class.
- Refer to the rubrics as guides throughout the creation process. (see attached)

Reader's Response Journal Template

Directions: As you read your summer reading book, you will complete a Reader's Response Journal. In the left column, choose a quotation, word, phrase, or paraphrase/summarize a section of the text that strikes you while reading. Be sure to include the page number. On the right side, respond to the text in your own words using the Responding to Literature Sentence Leads sheet as a reference (see attached). You can pick something that catches your eye, seems important, or confuses you. You can also pick something that is beautifully written or that you think might be symbolic or foreshadow a future event in the book. Make as many copies of the template needed or write in a notebook. **Complete an entry for every one/two chapters of text or as often as needed.** *****See attached Responding to Literature Sentence Leads.

Name _____

Title of Novel _____

Author _____

Date _____

****HERE'S AN EXAMPLE TO HELP YOU COMPLETE YOUR
READER'S RESPONSE JOURNAL

| Quotes/Words/Phrases/Ideas (Copy the quote, word, phrase, or paraphrase/summarize. Include page number*) | Response: Apply a Reading Strategy (Definitions/Reactions/Comments/Questions) |
|--|--|
| <p>Example: Gary Soto's "7th Grade" Pg. #: 10 Minutes: 30 minutes "Yeah, well, I picked up a few things from movies and books and stuff like that."</p> | <p>I wonder how Teresa will react when she finds out that Victor can't really speak French. I think that she might feel betrayed or hurt because that's how I would feel if someone I liked wasn't honest with me. Because of this, I predict this will blow up in his face later. I know that Victor is bluffing here—trying to seem cool and confident—when in reality he is only pretending to know French. He seems to really care what others think of him.</p> |

| | |
|--|---|
| | |
| Quotes/Words/Phrases/Ideas | Response: Apply a Reading Strategy |
| DATE: Minutes _____ Pages _____ - _____ Pg. #: | |
| Quotes/Words/Phrases/Ideas | Response: Apply a Reading Strategy |
| DATE: Minutes _____ Pages _____ - _____ Pg. #: | |
| | |

| Quotes/Words/Phrases/Ideas | Response: Apply a Reading Strategy |
|---|---|
| <p>DATE: Minutes _____ Pages _____ - _____ Pg. #:</p> | |

| Quotes/Words/Phrases/Ideas | Response: Apply a Reading Strategy |
|---|---|
| <p>DATE: Minutes _____ Pages _____ - _____ Pg. #:</p> | |

| | |
|--|---|
| | |
| Quotes/Words/Phrases/Ideas | Response: Apply a Reading Strategy |
| DATE: Minutes _____ Pages _____ - _____ Pg. #: | |
| Quotes/Words/Phrases/Ideas | Response: Apply a Reading Strategy |
| DATE: Minutes _____ Pages _____ - _____ Pg. #: | |

Name: _____

Date: _____

Responding to Literature: Sentence Leads

Make a Prediction (Remember to include details that support your prediction.)

- I predict that...
- I wonder...
- I think that...
- I wonder why...
- I wonder how...
- Since this happened _____, then I think the next thing that is going to happen is ...
- Reading this part makes me think that this _____ is about to happen...
- I wonder if...

Ask a Question (and try to answer it).

- Why did...
- What's this part about...
- How is this _____ like this _____...
- What would happen if...
- Why...
- Who is...
- What does this section _____ mean...
- Do you think that ...
- I really don't understand this part here ...
- What does this mean...
- How did this section of my book make me feel?

Clarify Something.

- This makes sense now...
- Now I understand...
- No, I think it means...
- I agree with you. This means...
- At first I thought _____, but now I think...
- This part is really saying...
- The big ideas or issues in this book are...
- I'm not sure, but...

Make a Comment (Use details to support them).

- This is good because...
- This is difficult because...
- This is confusing because...
- I like the part where... because...
- I dislike the part where... because...
- My favorite part so far is...

- I think that... because...
- I think this setting is important because...
- This part is very realistic/unrealistic because...
- I think the relationship between _____ and _____ is interesting because...
- I like/dislike (name the character) because...
- The character I most admire is _____ because...
- If I were (name of character) at this point, I would...
- I wish _____ would have happened because....
- I wish the author had included...
- My opinion of (name the character) is...
- I noticed while reading that I ...
- I love the way...
- I can't believe...
- If I were...
- I like the way the author...
- I felt sad...
- I was so happy...
- This story teaches...

Make a Connection.

- This reminds me of...because...
- This **event** made me think of ...because...
- This **character** makes me think of...because...
- This **setting** reminds me of...because...
- This **character** reminds me of somebody I know because...
- This character reminds me of myself because...
- This character is like (name of character) in (title of book) because...
- This scene reminds me of a similar scene in (title of book) because...
- This part of the story makes me think about _____ because...
- This situation reminds me of a similar scene in (title of book) because...
- This is similar to...
- The differences are...
- I also...
- I never...